

Grade 4 Narrative Writing Rubric

	<i>Not Yet</i>	<i>Approaches</i>	<i>Meets</i>	<i>Advanced</i>
	1 (Not Meeting)	2 (Approaching)	3 (Effective)	4 (Distinguished)
<p>Focus/Setting CCSS.ELA-Literacy.W.4.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. CCSS.ELA-Literacy.W.4.3a: Orient readers by establishing situations and introducing narrators and/or characters; organize event sequences that unfold naturally. CCSS.ELA-Literacy.W.4.4: Produce clear and coherent writing in which development and organization are appropriate to tasks, purposes, and audiences.</p>	<p>Responds to some or no parts of prompt. Fails to establish real or imagined situation and does not introduce characters and/or narrator in a relevant way.</p>	<p>Responds to most parts of prompt. Establishes real or imagined situation and attempts to introduce characters and/or narrator.</p>	<p>Responds to all parts of prompt. Orients readers by establishing real or imagined situation and introducing characters and/or narrator.</p>	<p>Responds skillfully to all parts of prompt. Purposefully orients readers by skillfully establishing vivid real or imagined situation and introducing characters and/or narrator.</p>
<p>Organization/Plot CCSS.ELA-Literacy.W.4.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. CCSS.ELA-Literacy.W.4.3a: Orient readers by establishing situations and introducing narrators and/or characters; organize event sequences that unfold naturally. CCSS.ELA-Literacy.W.4.3c: Use a variety of transitional words and phrases to manage sequences of events. CCSS.ELA-Literacy.W.4.3e: Provide conclusions that follow from narrated experiences or events. CCSS.ELA-Literacy.W.4.4: Produce clear and coherent writing in which development and organization are appropriate to tasks, purposes, and audiences.</p>	<p>Does not sequence narrative in logical order. Uses few to no transitional words and phrases to manage sequence of events. Does not provide discernible conclusion.</p>	<p>Organizes some sequencing but might confuse readers. Uses some transitional words and phrases to manage sequence of events. Attempts conclusion that may or may not follow narrated experience or events.</p>	<p>Organizes clear event sequence that unfolds naturally. Uses a variety of transitional words and phrases to manage sequence of events. Provides conclusion that follows from narrated experience or events.</p>	<p>Coherently organizes clear event sequence that unfolds naturally. Skillfully connects a variety of transitional words and phrases to manage sequence of events. Provides conclusion that clearly follows from narrated experience or events.</p>
<p>Narrative Techniques/Development CCSS.ELA-Literacy.W.4.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. CCSS.ELA-Literacy.W.4.3b: Use dialogue and description to develop experiences and events or show characters' responses to situations. CCSS.ELA-Literacy.W.4.3d: Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>Uses little to no description of actions, thoughts, or feelings to describe experiences or events. Does not use dialogue to support plot. Fails to use concrete words or sensory details.</p>	<p>Uses minimal or irrelevant descriptions of actions, thoughts, or feelings to describe experiences or events. Uses dialogue to support plot. Attempts to use concrete words and sensory details to describe experiences and events.</p>	<p>Uses descriptions of actions, thoughts, and feelings to develop experiences and events. Uses dialogue to show characters' responses to situations. Uses concrete words and sensory details to convey experiences and events precisely.</p>	<p>Uses creative descriptions of actions, thoughts, and feelings to develop experiences and events. Uses vivid dialogue to show characters' responses to situations. Uses concrete words and sensory details to make experiences and events come to life.</p>
<p>Language/Conventions CCSS.ELA-Literacy.L.4.1: Demonstrate command of conventions of standard English grammar and usage when writing or speaking. CCSS.ELA-Literacy.L.4.2: Demonstrate command of conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>Uses few to no correct sentence structures. Demonstrates limited understanding of grade-level appropriate conventions, and errors interfere with meaning and readability. Uses incorrect and/or simplistic word choices.</p>	<p>Uses some repetitive yet correct sentence structures. Demonstrates some grade-level appropriate conventions, but errors obscure meaning and readability. Uses vague or basic word choices.</p>	<p>Uses correct and varied sentence structures. Demonstrates grade-level appropriate conventions; errors are minor and do not obscure meaning and readability. Uses strong, grade-level-appropriate word choices.</p>	<p>Uses purposeful and varied sentence structures. Demonstrates creativity and flexibility when using conventions (i.e., grammar, punctuation, capitalization, spelling) to enhance meaning and readability. Uses precise, sophisticated word choices.</p>

Common Core State Standards (CCSS) Alignment

In the left criteria boxes of the rubric, CCSS-aligned standards have been identified. As a resource for teachers, below are the current grade standards, as well as previous and subsequent grades. Since the rubric score of “4” represents “above grade level” work, the grade 5 standards were referenced.

Strand (Domain)	Grade 3	Grade 4	Grade 5
Writing	<p>CCSS.ELA-Literacy.W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS.ELA-Literacy.W.3.3a: Establish situations and introduce narrators and/or characters; organize event sequences that unfold naturally.</p> <p>CCSS.ELA-Literacy.W.3.3b: Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show characters’ responses to situations.</p> <p>CCSS.ELA-Literacy.W.3.3c: Use temporal words and phrases to signal event order.</p> <p>CCSS.ELA-Literacy.W.3.3d: Provide sense of closure.</p> <p>CCSS.ELA-Literacy.W.3.4: With guidance and support from adults, produce writing in which development and organization are appropriate to tasks and purposes.</p>	<p>CCSS.ELA-Literacy.W.4.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS.ELA-Literacy.W.4.3a: Orient readers by establishing situations and introducing narrators and/or characters; organize event sequences that unfold naturally.</p> <p>CCSS.ELA-Literacy.W.4.3b: Use dialogue and description to develop experiences and events or show characters’ responses to situations.</p> <p>CCSS.ELA-Literacy.W.4.3c: Use a variety of transitional words and phrases to manage sequences of events.</p> <p>CCSS.ELA-Literacy.W.4.3d: Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>CCSS.ELA-Literacy.W.4.3e: Provide conclusions that follow from narrated experiences or events.</p> <p>CCSS.ELA-Literacy.W.4.4: Produce clear and coherent writing in which development and organization are appropriate to tasks, purposes, and audiences.</p>	<p>CCSS.ELA-Literacy.W.5.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS.ELA-Literacy.W.5.3a: Orient readers by establishing situations and introducing narrators and/or characters; organize event sequences that unfold naturally.</p> <p>CCSS.ELA-Literacy.W.5.3b: Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show characters’ responses to situations.</p> <p>CCSS.ELA-Literacy.W.5.3c: Use a variety of transitional words, phrases, and clauses to manage sequences of events.</p> <p>CCSS.ELA-Literacy.W.5.3d: Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>CCSS.ELA-Literacy.W.5.3e: Provide conclusions that follow from narrated experiences or events.</p> <p>CCSS.ELA-Literacy.W.5.4: Produce clear and coherent writing in which development and organization are appropriate to tasks, purposes, and audiences.</p>
Language	<p>CCSS.ELA-Literacy.L.3.1: Demonstrate command of conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS.ELA-Literacy.L.3.2: Demonstrate command of conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>CCSS.ELA-Literacy.L.4.1: Demonstrate command of conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS.ELA-Literacy.L.4.2: Demonstrate command of conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>CCSS.ELA-Literacy.L.5.1: Demonstrate command of conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS.ELA-Literacy.L.5.2: Demonstrate command of conventions of standard English capitalization, punctuation, and spelling when writing.</p>